



e-Learning Samoyedic

Part II: Northern Selkup

Tasks

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Task 1: Introduction

Exercise 1: Read the introductory part of the grammar as well as the additional literature given.

Exercise 2: Listen to the text "Bear and hare" and mark differences between transcription and sound.

Task 2: Phonology and Morphophonology

Exercise 1: What happens if you combine the stem with the given suffix?

1. *šöt* + *nti* (Illative) =

2. *qanik* + *qi* (Du) =

Exercise 2: Which morphophonological process occurred here?

1. *mar* – *marip* (Acc.)

2. *qamti* – *qamnimminti*

Task 3: Nominal category

Exercise 1: Fill out the table!

Declinate *ama* in singular, *purqi* in dual and *kanan* in plural.

Remember the morphophonological changes!

	<i>ama</i>	<i>purqi</i>	<i>kanan</i>
Nominative			
Accusative			
Genitive			
Dative- Allative			
Illative			
Lokative			
Elative			
Prolative			
Instrumental			
Caritive			
Coordinative			
Translative			

Exercise 2: Mark all nouns and their cases in the following sentences! Also mark the possessive suffixes and number markers.

1. *Qoltit qanin anti totta, antiti lapikal eŋa.*

'There is a boat on the shore of the river, this boat is without oars.'

2. *Man imanisä ilak.*

'I live with my wife.'

3. *Tɔɔntipot mɔɔtqin eŋɔɔtit.*

'The tables are in the house.'

Task 4: Verbal category

Exercise 1: Give the following forms of the verb *laksiriqo*:

1.1 Indicative (subjective conjugation)

i) Present 1SG

ii) Past 2DU

1.2 Latentive (narrative, inferential) - 3SG

i) Present: -nti-:

ii) Past narrative: -mPi- + -nti-:

Exercise 2: Give the tense, mood and person of all verbs in the following sentences

1. *Qoltit qanin anti totta, antiti lapikal eŋa.*

'There is a boat on the shore of the river, this boat is without oars.'

2. *Man imanisä ilak.*

'I live with my wife.'

3. *Tɔɔntipot mɔɔtqin eŋɔɔtit.*

'The tables are in the house.'

4. *Pooqit qumikɔɔliŋ esimpa.*

'It became empty outside'

Exercise 3: Conjugate the verb!

1. *Ukkir čontooqit təp šötti _____ (qənqo 'to go', 'to go away')*

'Once he went in the forest.'

Task 5: Syntax

Exercise 1: Make sentences!

1. *anti, εεqo, qaniK₂, qolti, ima* – 2 sentences
2. *tottiqo, man, mɔɔt* – 2 sentences

Exercise 2: Complete the sentences!

1. *Kipa kori toot (qaniŋ ‘shore’) nɔɔkir pirqi poo soočimpa.*
‘On the shore of the small deep lake three tall trees are growing.’
2. *Tenisimil’ qum qoštıl’ apsi ašša amtɔɔtit.*
‘Smart people do not eat bad food.’
3. *Äsänil’ mɔɔtti nini pɔɔraltentak.*
‘I will not return to my father’s house.’

Task 6: Negation

Exercise 1: Chose the right negation marker!

1.1 *ašša* or *čäähka*

- a. *Imami ni kuččä _____ iččirna.* ‘My wife will go nowhere.’
- b. *Ikkir poo _____* ‘There are no trees.’

1.2 *čäähka* or *čäähkiqo*

- a. *amił’ neeti nıl’amtı _____ qoptäti.* ‘The mother did not recognize her own daughter.’
- b. *Təp täl’ čeelı kuntookti šötti qəssi i tii ıirik _____ tüptäti.* ‘He went into the forest yesterday and has not yet returned.’

Task 7: Working with a text

Gloss the first eleven sentences of “Bear and Hare”, it is the same text as in task 1 but in a slightly different transcription. The words can be found in the wordlist.

Please stick to the Leipzig Glossing rules and explain other abbreviations used.